



IPS ACADEMY

KNOWLEDGE, SKILLS, VALUES

INDORE

AICTE Training and Learning
Academy (ATAL) Sponsored
(Online)

Six Days Faculty Development Programme on

Reimagining Business Education in Industry 5.0 Pedagogies, Skills and Sustainability

6th-11th October, 2025



Organised by
IPS Academy, Indore, (M.P.)

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ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

(Statutory body under Ministry of Education, Govt. of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi 110 070

Website link: <https://www.aicte-india.org/atal>

TRAINING AND LEARNING BUREAU

Sanction Letter

F. No. AICTE/ATALFDP/2025-26/Online/1747293976

Dated 14/08/2025

To

Dr. Sapna Adwani,

sapnaadwani@gmail.com; nagotrasapna@gmail.com

IPS Academy

Sub: Sanction of the Competent Authority for conduct of **Six Day Online Faculty Development Programme on Reimagining Business Education for Industry 5.0: Pedagogies, Skills, and Sustainability**" under AICTE Training & Learning (ATAL) Programme for the financial year 2025-26 reg.

Sir/Madam,

This is to convey the sanction of the Competent Authority of the Council for conduct of **Six Day Online Faculty Development Programme** under AICTE Training & Learning (ATAL) Programme for the financial year 2025-26 and for payment of **Rs.1,00,000/- (Rupees One Lakh Only)** as Grant-in-Aid on **reimbursement mode** upon submission of Documents mandated:

The instructions/guidelines to be followed by University/Institution

I. Release of funds

(a) The maximum cost for conducting per programme will be of **Rs.1,00,000/-** as per detail given as under:

1	Honorarium to Coordinator	Rs.8,000/-
2	Honorarium to Co-coordinator	Rs.5,000/-
3	Honorarium for computer operator	Rs.2,000/-
4	Honorarium for experts (Rs.5000/- session for 11 sessions)	Rs.55,000/-
5	Honorarium for overseas experts (Rs.10000/- session for 02 sessions)	Rs.20,000/-
6	Miscellaneous charges (petty expenses, recording etc. which is not covered above)	Rs.10,000/-
TOTAL		Rs.1,00,000/-

#Maximum amount mentioned against each head will not be relaxed and expenditures are to be restricted to head wise maximum limits

(b) The grant is subject to **reimbursement** on the basis of submission of the following documents:

- (i) Utilization Certificate & Statement of Expenditure (As per Annexure -I & Annexure II)
- (ii) Program completion report along with photographs, media report
- (iii) Bank Mandate form (As per Annexure - III)
- (iv) Link of recorded FDP video and link of video of some participant's feedback after uploading it on YouTube.
- (v) Compulsory Online Feed-back from all the participants
- (vi) List of the candidates who have successfully completed the program on the basis of the online test conducted by program coordinator.

- (c) The amount of the Grant-in-Aid bill shall be reimbursed and credited to the account of the institute through RTGS.
- (d) This Grant-in-Aid will be reimbursed in conformity with the terms & conditions as well as norms of the scheme as already communicated vide the scheme document.
- (e) The sanctioned grant-in-aid is debitable to the AICTE Training & Learning (ATAI.) Academy Programme Scheme and is valid for payment for FDP conducted during the financial year 2025-26 only.
- (f) In case it is revealed that any vigilance case/ grievance is pending against the institute or punitive action has been initiated against the institute for violation of AICTE norms, the Grant-In-Aid released to the institute will be liable to be refunded along with interest @. of 10% per annum.

2. Maintenance of Account by the Institute/University

- (a) The University/College/ Institute shall maintain proper accounts of the expenditure out of the grants, which shall be utilised only on approved items of expenditure as given above.
- (b) The Council or its nominee shall have the right to check/ verify the account to satisfy that the fund has been utilised for the purpose for which it was sanctioned.
- (c) All mandatory documents in original, in hardcopy be submitted to The Director, Training & Learning Bureau, All India Council for Technical Education, Nelson Mandela Marg, Vasant Kunj, New Delhi - 110070 within fifteen days of completion of the program.

II. Distribution of funds to institutions

Full and final Amount of the grant sanctioned i.e. Rs.1,80,000/- will be reimbursed to the University/Institute through electronic transfer in the account of the University/Institute after submission of mandatory documents and bank mandate form.

III. General Instructions

- (a) Minimum 100 number of participants is required to conduct the FDP, of which maximum 20% from host institution (relaxed to 30% for North Eastern states Jammu, Kashmir, Ladakh and Andaman & Nicobar Islands).
- (b) A test has to be conducted on the last day accordingly and those who score more than 70% will be termed as successful candidates. Those who have attendance 80% or more and also score more than 70% in the test will be issued a digital certificate.
- (c) Eligibility for institutions and participants are as laid out in the scheme guidelines.
- (d) No fees shall be charged from any participant for attending the FDP.
- (e) The institute should bear the expense incurred in addition to the fund granted by AICTE from their own resources.
- (f) Terms and conditions laid out in the Scheme Guideline for AICTE TRAINING & LEARNING ONLINE FACULTY DEVELOPMENT PROGRAMME 2025-26 will be final and binding.
- (g) This email is to be considered as the sanction for conduct of the FDP and claiming reimbursement.
- (h) Pre-assessment score on the FDP topic needs to be done and uploaded in the portal

Yours Sincerely,


14.08.2025
Dr. Sunil Sabra,
Director

Training and Learning Bureau, AICTE

Copy to:

1. Dr. Shivangi Ameriya; ameriyashivangi@gmail.com
2. Dr. Vivek Singh Kushwaha; yskushwaha.ibmr@ipsacademy.org

NAME & ADDRESS OF THE INSTITUTE: IPS Academy, Indore. A.B. Road Rajendra Nagar, Indore, Madhya Pradesh

UTILIZATION CERTIFICATE FOR THE FINANCIAL YEAR: 2025-2026

Name of the Scheme under which Grant was sanctioned: ATAL FDP

AICTE File No.

: AICTE/ATALFDP/2025-26/Online/ 1747293976

Name of Coordinator

: Dr. Sapna Adwani

Application No.

: 1747293976

Title of the ATAL Programme

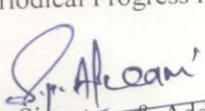
: "Reimagining Business Education in Industry 5.0. Pedagogies, Skills and Sustainability"

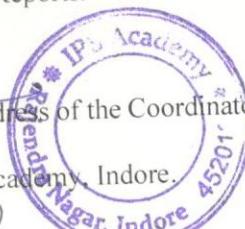
Sl. No.	AICTE Sanction Order/Letter No. & Date under which grant was sanctioned	Amount (Rs.)	
1.	ATAL Application Number AICTE/ATALFDP/2025-26/Online/ 1747293976	1,00,000/-	Certified that out of the grant-in-aid of Rs. One Lakh (1,00,000/-) sanctioned by the AICTE during the financial year 2025-2026 in favor of IPS Academy, Indore as per letter mentioned in the margin, Rs. NIL on account of unspent balance of previous year, Rs. NIL on account of other income / receipts, a sum of Rs. Ninety Thousand (90,000/-) has been utilized for the purpose for which it was sanctioned and the balance of Rs. Ten Thousand (10,000/-) remained unutilized at the end of the year.

Certified that I have satisfied myself that the conditions on which the grant-in-aid was sanctioned have been duly fulfilled and that I have exercised the following checks to see that the money was actually utilized for the purpose for which it was sanctioned.

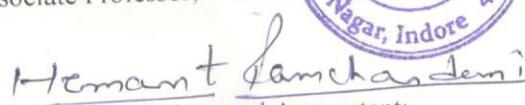
Kinds of checks exercised: -

Books of Accounts of the Institute, Vouchers, Bills and Periodical Progress Reports.





(1). Name, Signature & Address of the Coordinator with seal:
Dr. Sapna Adwani
Associate Professor, IPS Academy, Indore.





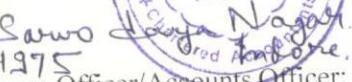
2). Signature of Chartered Accountant:

Name of Chartered Accountant: HEMANT RAMCHANDANI
Membership No: 401135.

Rubber stamp:

Full Address:

Date:

23.12.2025. 38 Lawo  Nagar, Indore.

UDIN: 25401135XRK1GR4975
(4). Signature of the Finance Officer/Accounts Officer:
Name of the Finance Officer/Accounts Officer: NA
(If it is Govt./Govt. Aided Institute)

(3). Signature of Head of the Institute:

Dr. Vivek Singh Kushwaha

Director, IPS Academy, Indore

Rubber stamp:

Full Address:

Date:



Annexure-III

AICTE Training And Learning(ATAL) Academy Programme

STATEMENT OF EXPENDITURE

AICTE File No. (Sanction letter file No.): AICTE/ATALFDP/2025-26/Online/1747293976

Title of the Programme : Reimagining Business Education in Industry 5.0: Pedagogies, Skills and

Sustainability

Application No.: 1747293976

Name of the Coordinator: Dr. Sapna Adwani

<u>Sanction No. and Date</u>	<u>Grant Sanctioned</u>	<u>Details of expenditure Incurred Item wise</u>	<u>Amount Rs. (in each head)</u>	<u>No. of Participants</u>	<u>Duration of the Programme (with dates)</u>
F.No/ AICTE/ATALFDP/ 2025- 26/Online/1747293 976 Date: 14/8/2025	1,00,000/-	1. Honorarium to Coordinator 2. Honorarium to Co-Coordinator 3. Honorarium to Computer operator 4. Honorarium for experts (Domestic) experts 5. Honorarium for Overseas experts 6. Miscellaneous charges (Petty Expenses not covered above)	8,000/- 5000/- 2,000/- 45,000/- 20,000/- 10,000/-	279	06 October 2025 to 11 October 2025 (06 Days)
		Total	90,000		
		Grant Received	1,00,000		
		Balance to be Received	90,000		

(1) Dr Sapna Adwani

Name and Signature of Coordinator with Seal



(2) Dr. Vivek Singh Kushwaha

Name and Signature of Head of Institution with Seal

Hemant Ramchandani

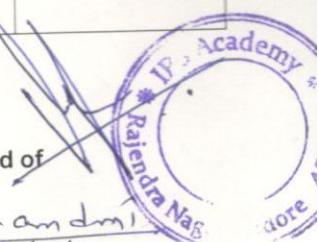
(4) Signature of Chartered Accountant:

Name of Chartered Accountant: HEMANT
Membership No: 401135. RAMCHANDANI

Rubber stamp:

Full Address: 38 Sarvodaya Nagar,
Date: 23.12.2025

UDIN:- 25401135XRK1GR
4975





IPS ACADEMY

KNOWLEDGE, SKILLS, VALUES

INDORE

AICTE Training and Learning
Academy (ATAL) Sponsored
(Online)

Six Days Faculty Development Programme on

Reimagining Business Education in Industry 5.0 Pedagogies, Skills and Sustainability

6th-11th October, 2025



Organised by
IPS Academy, Indore, (M.P.)

INSTITUTIONS PROFILE

IPS Academy, Indore is one of the most prestigious management institutions in Central India, established in 1994. With a legacy of excellence in business education, the institute has consistently focused on delivering quality education and practical training to nurture future leaders. The emphasis remains on developing a proactive learning mindset and ensuring students are industry-ready.

Over the years, IPS Academy has collaborated with renowned national and international organizations to enhance the teaching-learning experience. To foster managerial excellence, the institute has subscribed to real-world case studies and business simulations from Harvard Business Publishing, placing it among a selected few institutions in India equipped with global learning resources.

Faculty members and students at IPS Academy also have access to Turnitin, an international learning management system that supports research integrity. The institute ensures continuous learning through subscriptions to leading financial dailies such as The Times of India, Business Standard, and The Economic Times, keeping educators informed and enabling them to bring real-world insights into the classroom. As a NAAC A++ accredited institution, IPS Academy, Indore is consistently ranked among the top 50 management institutes in India by leading business publications.

PROGRAM OVERVIEW

The ATAL-sponsored Faculty Development Programme hosted by IPS Academy, Indore, on the theme “Reimagining Business Education in Industry 5.0: Pedagogies, Skills, and Sustainability” is designed to empower faculty with the mindset, tools, and frameworks required to align higher education with the transformative demands of Industry 5.0.

Unlike Industry 4.0, which focused primarily on automation and efficiency, Industry 5.0 places human values, sustainability, and purpose at the core of economic progress. This FDP aims to reimagine how business schools can evolve by adopting human-centric, skills-based, and sustainability-driven pedagogies to shape responsible and future-ready leaders.

The program brings together a diverse set of expert-led sessions that address the interplay of emerging technologies, ethical leadership, ESG imperatives, and innovative teaching strategies. The sessions are structured to provide actionable insights and collaborative frameworks that faculty members can integrate into curriculum design, classroom engagement, and institutional strategy.



PROGRAM STRUCTURE

From Campus to the cloud Rewriting Business Education for a Human-Tech Future.

Redefining Business Education in a Purpose-Driven World
Explores how management education must embed ethics, societal value, and long-term purpose into curricula.

Sustainability Integration Across Business Disciplines
Highlights how sustainability can be effectively embedded into all core business subjects.

Future-Ready Skills – The Hybrid Competency Framework

Identifies key competencies for Industry 5.0—digital fluency, creativity, emotional intelligence, and systems thinking.

ESG, SDGs, and the Language of Sustainable Leadership
Equips faculty to teach ESG and SDG frameworks to cultivate impact-oriented decision-makers.

Environmental Stewardship and Circular Thinking
Promotes eco-conscious business models, regenerative thinking, and the circular economy in education.

- Reimagining the Business School – Visioning and Action Planning**
Encourages participants to draft a future roadmap for their institutions aligned with Industry 5.0 values.

Ethical AI and Responsible Tech in Business
Raises awareness on integrating responsible technology use and ethical AI into business education.

Capstone Design for Sustainability and Social Impact
Guides faculty on designing student-led projects addressing real sustainability challenges.

Experiential and Immersive Pedagogies for Impact
Demonstrates hands-on, simulation-based and real-world learning techniques for deeper engagement.

Adaptive and Personalized Learning Pathways
Introduces AI-driven and learner-centric approaches to create flexible learning journeys.

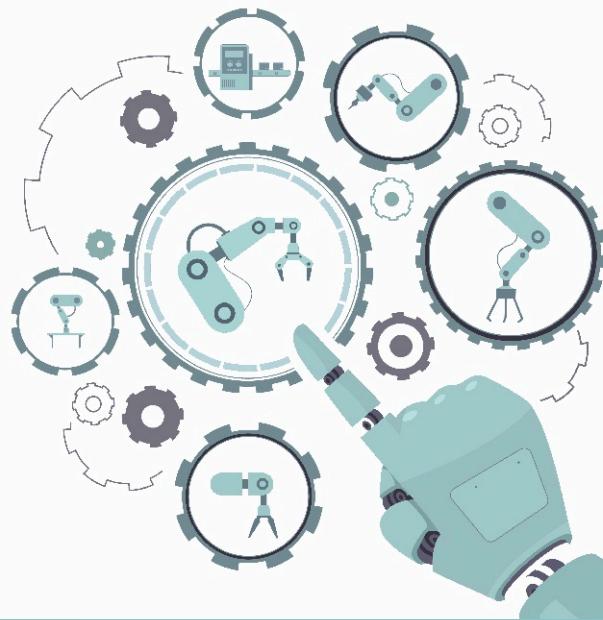
Leading Indian B-Schools Driving the 5.0 Transition
Showcases case studies and best practices from pioneering Indian institutions aligning with Industry 5.0.

Faculty Upskilling for Industry 5.0 Education

Focuses on continuous faculty development to stay relevant in the fast-evolving education landscape.

PROGRAM OBJECTIVES

1. Equip faculty members with the knowledge and tools necessary to align business education with the evolving human-centric vision of Industry 5.0.
2. Provide a clear understanding of sustainability integration, ethical leadership, ESG, and SDG frameworks to promote socially responsible business education.
3. Encourage faculty to adopt a hybrid skills mindset—blending digital fluency, emotional intelligence, and systems thinking—to prepare students for future industry challenges.
4. Promote the use of immersive, experiential, and interdisciplinary pedagogies such as simulations, capstone projects, and real-world case-based teaching.
5. Enable faculty to explore adaptive and personalized learning approaches using emerging technologies and ethical AI applications for student-centric learning.
6. Inspire cross-functional collaboration, strategic visioning, and innovation in institutional planning to transform business schools for the Industry 5.0 era.



LEARNING OUTCOMES

- 1 Faculty will understand the principles of Industry 5.0 and its relevance to human-centric, purpose-driven business education.
- 2 Participants will gain the ability to integrate sustainability, ESG, SDG frameworks, and hybrid future-ready skills into curriculum and pedagogy.
- 3 Faculty will adopt experiential, immersive, and adaptive teaching methodologies to foster engagement and real-world application.
- 4 Participants will be empowered to drive institutional transformation, foster innovation ecosystems, and build strategic academic-industry linkages.

PARTICIPANT GUIDELINES FOR ONLINE ATAL FDP

1. No registration fee for participants.
2. The FDP is open to Faculty Members (Assistant Professors/Associate Professors, Ph.D. scholars and PG students).
3. Registration must be completed through: [<https://atalacademy.aicte-india.org/login>] Confirmation of participation will be sent via email.
4. FDP will be conducted in “online mode” via Zoom Platform.
5. Attendance is compulsory for all participants.
6. E-certificate will be issued to participants with minimum 80% attendance and 60% score.

DETAILS OF SPEAKERS

<p>Dr. Neha Pathak Senior Associate Dean Hult International Business School London, United Kingdom</p>	<p>Dr. Naila Aajiaz Associate Professor Master of Management Program University of Niagara Falls Ontario, Canada</p>
<p>Dr. Kanhaiya Ahuja Professor and Head School of Economics, DAVV, Indore Vice President, Indian Economic Association Indore, M.P., India</p>	<p>Dr. Preeti Singh Professor & Head School of Languages DAVV, Indore, M.P., India</p>
<p>Mr. Mayank Batra Founder, Get Digital with Mayank International Digital Marketing Trainer Consultant & Mentor Indore, M.P., India</p>	<p>Ms. Nidhi Vyas Faculty of Management Manipal University, India</p>
<p>Mr. Arindam Saha Associate Professor Institute of Business Management & Research (IBMR) Indore, M.P., India</p>	<p>Dr. Satyakam Dube Professor and Director (Admission) IBMR, Indore (M.P.)</p>



PROGRAMME LEADERSHIP

PATRON:

Mr. Yogendra Jain

Vice President, IPS Academy, Indore

PROGRAMME CONVENER:

Dr. Vivek Singh Kushwaha

Director & Professor

IPS Academy, Indore

COORDINATOR:

Dr. Sapna Adwani

Associate Professor

IPS Academy, Indore

✉ +91 98273 38686

✉ sapnaadwani@ipsacademy.org

CO-COORDINATOR:

Dr. Shivangi Ameriya

Assistant Professor

IPS Academy, Indore

✉ +91 90393 72967

✉ shivangiameriya@ipsacademy.org



REPORT for ATAL FDP

on

Reimagining Business Education Industry 5.0:
Pedagogies, Skills, and Sustainability

Date : 6th Oct to 11th Oct, 2025

Institute Name : IPS Academy, Indore (M.P.)

Application No. : 1747293976

Name of the Coordinator : Dr. Sapna Adwani

AICTE File No. : AICTE/ATALFDP/2025-
(Sanction letter file No.) 26/Online/1747293976

Reimagining Business Education for Industry 5.0: Pedagogies, Skills, and Sustainability

A One-Week AICTE Training and Learning (ATAL) Academy Sponsored Faculty Development Programme (FDP) on "Reimagining Business Education for Industry 5.0: Pedagogies, Skills, and Sustainability" held from 6th October to 11th October 2025

A One-Week Faculty Development Programme titled "Reimagining Business Education for Industry 5.0: Pedagogies, Skills, and Sustainability" was organized under the sponsorship of the AICTE Training and Learning (ATAL) Academy from 6th October to 11th October 2025. The FDP aimed to re-envision the future of business education in alignment with the principles of Industry 5.0, emphasizing the integration of human-centric approaches, sustainability, and advanced pedagogical innovations.

The programme brought together academicians, researchers, and industry experts to deliberate on redefining curricula, pedagogy, and skill development for the emerging era of collaboration between humans and intelligent technologies. The sessions were carefully designed to equip participants with strategies to integrate AI, sustainability, experiential learning, and digital transformation into business education practices.

The FDP witnessed enthusiastic participation from around 300 participants representing diverse institutions across India.

The distinguished speakers for the 1-Week FDP on "Reimagining Business Education for Industry 5.0: Pedagogies, Skills, and Sustainability" were:



Mr. Mayank Batra

International Digital Marketing
Trainer & Consultant.

- A passionate Digital Marketing Expert who has successfully trained over 78,000+ game-changing professionals and collaborated with 400+ brands and businesses, driving measurable growth and transformation.
- Mission-driven educator empowering individuals globally with hands-on digital marketing skills, strategies, and entrepreneurial insights.
- An inspiring speaker who has delivered talks at 60+ institutions, corporate forums, and national events, and has been featured in leading magazines and newspapers for his contributions to digital innovation.
- Guest Speaker at Techfest – IIT Bombay, marking a major milestone in his journey of inspiring the next generation of digital leaders.
- Previously associated with WittyFeed, and currently collaborating with globally recognized organizations including Google, FICCI, Edureka, upGrad, Simpliv, and his own initiative "Get Digital with Mayank."



Dr. Kanhaiya Ahuja

Professor & Head, School of Economics,
Devi Ahilya University, Indore

- Leadership Roles: Vice President, Indian Economic Association; twice Dean, Faculty of Social Sciences; and Former EC Member, Devi Ahilya University.
- Academic Credentials: Successfully guided 20 Ph.D. and 36 M.Phil. scholars; authored 8 books and published 100+ research papers in reputed journals.
- Policy Engagements: Member, Task Force (Govt. of Madhya Pradesh) for enhancing State GDP; Expert Member for interaction with the 16th Finance Commission; and Coordinator, University Connect Hub, nominated by RIS, Ministry of External Affairs, Govt. of India.
- National Academic Contributions: Chairman, Board of Studies (Economics); Chairman/Member NAAC Peer Teams; and UGC Expert Committee Member for SAP, NET syllabus design, and ICSSR research proposal reviews.
- Programme Coordination: Led multiple UGC-funded initiatives including CPEPA, SAP (DRS-III), and Natural Resource Management Centre; also coordinated the State Planning Commission Chair on Microeconomic Governance (2017-18).
- Recognitions: Delivered 300+ keynote lectures, including live sessions on UGC EDUSAT; awarded Best Researcher (Professor Category) in Social Sciences by DAVV; and currently serves as Chief Editor, DAU Journal of Social Sciences & Humanities.



Dr. Naila Aijaz

C.Mgr., PhD, MBA, PMP, LLQP,
DBA (Candidate) – Gen AI Associate Professor,
Master of Management at University of Niagara Falls

- A distinguished academic with extensive global teaching and research experience, currently contributing to business, project management, and educational technology across reputed universities in Canada and internationally.
- Research excellence in Artificial Intelligence (AI), HR Analytics, and IoT-based systems — with two international patents in AI-driven decision-making and employee development models.
- Authored 30+ research papers and multiple books, including Green Marketing: Driving Sustainability and Innovation and Global Dynamics: Navigating the World of International Business; currently writing The Art and Science of Talent Acquisition: 50 Global Case Studies.
- A technology-integrated educator, employing AI/ML-based teaching models and data analytics to enhance learning experiences in courses like Finance for Managers and Data Analytics.
- Recognized globally with awards such as Best X-Culture Educator (AIB, USA, 2022) and Best Portfolio Award (PMI Lakeshore Ontario, 2023); also a Fellow of the Royal Society of Arts (UK).

- Active member and reviewer for the Academy of International Business (AIB), Academy of Management (AOM), and Canadian Economics Association (CEA), contributing to international dialogues on emerging business paradigms and sustainability.



Dr. Neha Pathak

Senior Associate Dean of Faculty,
Hult International Business School, London

Dr. Neha Pathak is a distinguished academic leader with over fifteen years of experience in global higher education. As the Senior Associate Dean of Faculty at Hult International Business School, she oversees academic strategy, curriculum innovation, and faculty development across the institution's international campuses.

Her areas of expertise include Business Administration, Business Analytics, and Economics, and she has been at the forefront of integrating technology and data analytics into higher education. Dr. Pathak has played a key role in redesigning undergraduate and postgraduate programs, ensuring alignment with industry requirements and global accreditation standards. She has also championed the adoption of hybrid learning and AI-enabled teaching methodologies that enhance student engagement and learning outcomes.

In addition to her leadership responsibilities, she serves on committees for academic integrity, teaching and learning excellence, and quality assurance, contributing significantly to institutional growth and innovation. Dr. Pathak holds a Ph.D. in Economics and an MBA in Business Analytics (Hult). Her prior academic associations include the University of London, GD Goenka World Institute, Lancaster University, and the Great Lakes Institute of Management.

With a background that also spans investment banking, Dr. Pathak brings a multidisciplinary and pragmatic perspective to business education. A passionate tennis player and lifelong learner, she continues to inspire excellence and innovation in academia while promoting faculty development and global collaboration in management education.



Dr. Arindam Saha

Associate Professor, Institute of Business
Management & Research (IBMR), Indore

Speaker Introduction:

Dr. Arindam Saha is an accomplished academician specializing in Organizational Behaviour and Human Resource Management, with over 14 years of teaching experience and 8 years in the corporate sector. He has taught a wide range of courses including OB, HRM, Training and Development, Change Management, HRIS, and HR Analytics at the PGDM/MBA and FPM levels.

Before joining IPS Academy, IBMR, Dr. Saha served at Jaipuria Institute of Management, Indore for over 12 years and IILM, Gurugram for a year, where he also held key administrative roles such as Program Chair, Alumni Relations, and Media Relations. His diverse industry background includes experience with Oxford University Press (India), The Options Group Inc., Aantrishi HDS Pvt. Ltd., and DRDO, Delhi.

He has published papers in peer-reviewed and Scopus-indexed journals and authored cases with Emerald, The Case Centre (UK), and Harvard Publishing. His research interests include Diversity and Inclusion, Cross-Cultural Management, and Organisational Effectiveness.

A passionate educator and trainer, Dr. Saha has also conducted several MDPs for executives across sectors, focusing on leadership, team effectiveness, and workplace transformation.



Dr. Preeti Singh

Professor and Head,
Devi Ahilya Vishwavidyalaya, Indore

Dr. Preeti Singh is a highly accomplished academic and administrative leader with over 22 years of experience in higher education, research, and institutional development. She currently serves as Head, School of Comparative Language & Culture, DAVV, Indore, and has previously headed the School of Aviation, Tourism & Hospitality Management (SATHM) and the School of Commerce at DAVV.

With a distinguished career at the International Institute of Professional Studies (IIPS), DAVV, where she has served since 2013, Dr. Singh has guided 16 Ph.D. scholars, published 8 books, 287 research papers, and holds a patent. Her academic contributions span management, tourism, language, and education, emphasizing applied learning, sustainability, and innovation.

Dr. Singh has been deeply involved in academic governance and quality enhancement, serving as a member of the Academic Council (2009–2013) and as a moderator, evaluator, observer, and examination superintendent across DAVV's affiliated institutions. She has organized and conducted over 1,500 faculty and student development workshops, UGC-sponsored refresher courses, and national-level FDPs on themes such as "Paradigm Shift in NEP-2020: Innovation & Transformation".

Her leadership extends to several strategic initiatives, including her roles as Coordinator, Career Counselling Cell, Nodal Officer, Deen Dayal Upadhyaya Kaushal Kendra, and Coordinator, Life Long Learning Department. Dr. Singh has also been instrumental in establishing the UTD NSS Unit, organizing numerous social outreach programs, and leading collaborations with industries through student exposure visits and corporate engagement.

A respected member of Shrijan Incubation Centre (Crystal IT Park, Indore) and advisory boards of reputed institutions such as Prestige Institute of Management, IPS Academy, and Chameli Devi Institute, she is frequently invited as a keynote speaker, session chair, and expert by universities including IIM Indore, Barkatullah University, and Ujjain University.

Dr. Singh embodies a rare blend of academic excellence, visionary leadership, and social responsibility, continuously contributing to the transformation of higher education through innovation, mentorship, and experiential learning.



Dr. Nidhi Vyas

Academic Leader | Sustainability Advocate
Expert in ESG & SDGs

- A distinguished academician and sustainability advocate with over two decades of experience in management education, research, and institutional development, focusing on Environmental, Social, and Governance (ESG) practices and Sustainable Development Goals (SDGs).
- Recognized as a thought leader in sustainable management, she works to integrate ethics, sustainability, and leadership for transformation into higher education, preparing students to become responsible and purpose-driven leaders.
- Holds a Doctorate in Management along with postgraduate and undergraduate degrees in business and allied disciplines, reflecting her deep commitment to advancing socially responsible education.
- Has designed and delivered numerous Faculty Development Programmes, executive workshops, and academic conferences centered on ESG, ethical governance, and sustainable leadership strategies.
- A passionate educator and mentor, she promotes Education for Sustainability by advocating curricula that balance profit with purpose and innovation with inclusion, inspiring future leaders to drive ethical and sustainable business transformations.



Dr. Satyakam Dube

Professor and Director – Admissions, IBMR,
Indore

Dr. Satyakam Dube is a seasoned academician, institutional leader, and strategist with over twenty-five years of experience in management education, academic administration, and organizational development. He currently serves as the Director (Admissions) at IPS Academy, Indore, where he oversees comprehensive admission strategies, academic planning, and policy execution across multiple disciplines. A Gold Medallist in M.Tech from Devi Ahilya University and a graduate in Mechanical Engineering from SGSITS, Indore, Dr. Dube exemplifies a rare combination of technical proficiency and managerial acumen.

His professional journey began at Tata Motors, where he honed his understanding of industrial systems and corporate dynamics before transitioning into academia. Over the years, he has held pivotal leadership roles including Head of Department, Centre Director, and General Manager, contributing to the design of innovative academic frameworks, faculty development initiatives, and strategic institutional collaborations. A committed educator and mentor, Dr. Dube has taught and guided graduate, postgraduate, and doctoral students, fostering a culture of excellence and ethical professionalism. His visionary approach, grounded in discipline and innovation, continues to play a vital role in advancing IPS Academy's mission of holistic and industry-oriented education.

The Schedule of the FDP

S.No.	Session Details	Timings	Session Expert with Designation
1	Leading Indian B-Schools Driving the 5.0 Transition	Day 1: 6th Oct 2025 (06:30 PM – 08:00 PM)	Mr. Mayank Batra, Founder, Get Digital with Mayank & International Digital Marketing Trainer, Consultant & Mentor
2	Industry from 1.0 to 5.0 – The Human-Centric Evolution	Day 1: 6th Oct 2025 (08:00 PM – 09:30 PM)	Dr. Kanhaiya Ahuja, Professor & Head, School of Economics, DAVV, Indore; Vice President, Indian Economic Association, Indore, M.P.
3	AI & Digital Leadership for Career Success: Skills, Certifications, and Emerging Technologies	Day 2: 7th Oct 2025 (06:00 PM – 07:30 PM)	Dr. Naila Aijaz, Associate Professor, Master of Management Program, University of Niagara Falls, Ontario, Canada
4	Redefining Business Education in a Purpose-Driven World	Day 2: 7th Oct 2025 (07:30 PM – 09:00 PM)	Dr. Preeti Singh, Professor & Head, School of Languages, DAVV, Indore
5	Real-Time Practices of Tenets in Business Education System	Day 3: 8th Oct 2025 (06:00 PM – 07:30 PM)	Dr. Preeti Singh, Head & Professor, School of Language Science
6	Business School Visioning with Mapping	Day 3: 9th Oct 2025 (07:30 PM – 09:00 PM)	Dr. Arindam Saha, Associate Professor, Institute of Business Management and Research, IPS Academy, Indore
7	Future-Ready Skills –The Hybrid Competency Framework	Day 4: 9th Oct 2025 (06:00 PM – 07:30 PM)	Dr. Neha Pathak, Senior Associate Dean, Hult Business School, London, UK
8	Sustainability Integration Across Business Disciplines	Day 4: 9th Oct 2025 (07:30 PM – 09:00 PM)	Dr. Kanhaiya Ahuja, Professor & Head, School of Economics, DAVV, Indore; Vice President, Indian Economic Association
9	Transformative Leadership in the Age of Generative AI: Ethics, Empathy, and Emerging Pedagogies	Day 5: 10th Oct 2025 (06:00 PM – 07:30 PM)	Dr. Naila Aijaz, Associate Professor, Master of Management Program, University of Niagara Falls, Ontario, Canada
10	Experiential and Immersive Pedagogies for Impact	Day 5: 10th Oct 2025 (07:30 PM – 09:00 PM)	Dr. Neha Pathak, Senior Associate Dean, Hult Business School, London, UK
11	Reimagining Business School – Visioning and Action Planning	Day 6: 11th Oct 2025 (02:00 PM – 03:30 PM)	Mr. Mayank Batra, Founder, Get Digital with Mayank & International Digital Marketing Trainer, Consultant & Mentor
12	Ethical AI and Responsible Tech in Business	Day 6: 11th Oct 2025 (03:30 PM – 05:00 PM)	Dr. Satyakam Dube, Professor & Director, Institute of Business Management and Research, IPS Academy.
13	ESG, SDGs, and the Language of Sustainable Leadership	Day 6: 11th Oct 2025 (05:00 PM – 06:30 PM)	Dr. Nidhi Vyas, Professor, Manipal University, Jaipur

Session Report

Day 1 Session 1- Date – 6/10/25

Session Expert – Mr. Mayank Batra

Designation – Founder, Get Digital with Mayank & International Digital Marketing Trainer, Consultant & Mentor

Session Topic: *"Leading Indian B-Schools Driving the Transition to Education 5.0"*

On Day 1, Session 1 of the AICTE Training and Learning Academy (ATAL) Faculty Development Programme (FDP) on "Reimagining Business Education for Industry 5.0: Pedagogies, Skills and Sustainability", Mr. Mayank Batra, the Founder of Get Digital with Mayank and an International Digital Marketing Trainer, Consultant, and Mentor, delivered a highly engaging and thought-provoking session on the evolving landscape of management education in India. His session titled "Leading Indian B-Schools Driving the Transition to Education 5.0" focused on redefining the role of educators, integrating technology with human-centric pedagogy, and reimagining business education to meet the demands of Industry 5.0.

Mr. Batra began the session by setting the context of how management education has evolved from traditional classroom teaching to technology-enabled hybrid learning models. He explained that while Education 4.0 emphasized digital transformation and technological integration, Education 5.0 aims to restore the human touch to education, emphasizing purpose, empathy, and creativity in the learning process. He encouraged educators to see themselves not just as transmitters of knowledge but as mentors, facilitators, and curators of learning who guide students in discovering, questioning, and innovating. Highlighting the importance of adaptability and continuous professional growth, he reminded participants that the modern educator must evolve along with the changing ecosystem by embracing lifelong learning and technological fluency.

Drawing on his expertise in digital media and learning technologies, Mr. Batra made the session

highly relatable by linking artificial intelligence with popular culture, using examples from web series and films to explain how AI influences everyday life and learning. This engaging approach demonstrated how complex topics such as automation, machine learning, and data ethics can be made simple and memorable for students through storytelling and contemporary examples. Participants appreciated how this strategy could be implemented to bridge the communication gap between faculty and Gen-Z learners, who resonate more strongly with contextual and media-driven learning methods.

Moving forward, Mr. Batra emphasized the need for academia to build a connected learning ecosystem where students interact directly with industry professionals, engage with real-time tools, and participate in live projects that simulate actual business environments. He highlighted the value of collaboration between academic institutions and industry in ensuring that students graduate with not only theoretical knowledge but also practical, application-based skills. According to him, this partnership-oriented approach will help B-Schools remain relevant and agile in an era defined by innovation, automation, and interdisciplinary learning.

One of the key insights shared by Mr. Batra was the concept of micro-innovation in teaching and learning. He encouraged faculty members to make small but consistent improvements in their classroom practices, such as introducing one new digital tool, case study, or assessment technique each semester.

These incremental changes, he noted, create a sustainable culture of experimentation and innovation that keeps both educators and students motivated. Furthermore, he proposed the formation of Faculty Learning Communities (FLCs)—interdisciplinary groups within institutions where teachers collaborate, share insights, and co-develop solutions for pedagogical challenges. He explained that such communities promote continuous improvement, foster teamwork, and enhance the collective growth of faculty members across departments.

The session also included valuable discipline-specific suggestions that helped participants connect the concept of Education 5.0 to their individual areas of specialization. In Finance, Mr. Batra recommended integrating real-time stock market tools, finance podcasts, and guest interactions with Chartered Accountants and CFAAs to make learning more practical and experiential. In Human Resources, he encouraged the use of role-playing exercises, simulations, and psychometric profiling to develop empathy and leadership among students. For Marketing, he suggested designing live digital campaigns, using consumer analytics, and exploring AI-based tools to help students understand the evolving trends of customer engagement and data-driven decision-making.

Another strong message from the session was the importance of peer- to- peer learning and collaborative engagement in classrooms. Mr. Batra emphasized that the new paradigm of Education 5.0 requires active student involvement through digital discussion forums, online collaboration

spaces, and interactive projects. He pointed out that peer learning fosters communication, critical thinking, and shared responsibility among learners—skills that are vital in the modern workplace. By adopting these techniques, faculty can transform traditional lecture - drive environments into dynamic spaces of inquiry and co-creation.

As the session drew to a close, participants actively engaged in a question-and-answer segment where they discussed practical challenges related to implementing innovative teaching methods and integrating technology effectively. Mr. Batra provided thoughtful and actionable responses, encouraging educators to approach innovation with an open mind and to balance technology with empathy in every aspect of teaching. He concluded by reminding everyone that the essence of Education 5.0 lies in blending artificial intelligence with human values—using technology not to replace the teacher, but to empower them to become a more impactful guide, mentor, and innovator.

This opening session set a visionary tone for the rest of the FDP. Mr. Batra's insightful presentation inspired participants to rethink conventional teaching methods, adopt an interdisciplinary and collaborative approach, and foster creativity and critical thinking among students. His practical ideas on lifelong learning, micro-innovation, and faculty collaboration resonated deeply with the participants, encouraging them to embrace the principles of Education 5.0 to create learning environments that are technologically advanced, emotionally intelligent, and socially relevant.

Day 1 Session 2

Session Expert – Dr. Kanhaiya Ahuja

Designation : Professor & Head, School of Economics, Devi Ahilya Vishwavidyalaya, Indore;
Vice President, Indian Economic Association

Session Topic : *Industry from 1.0 to 5.0 – The Human-Centric Evolution*

The insightful session by Dr. Kanhaiya Ahuja offered a powerful perspective on the historical and moral journey of industrial progress— from the mechanized primitive era of Industry 1.0 to the emotionally intelligent and collaborative Industry 5.0 age. Through examples and reflection, Dr. Ahuja reminded participants that while technology drives change, humanity gives it direction.

He began by revisiting Industry 1.0, the first industrial revolution driven by steam power and mechanization, where machines first replaced manual labor. While this era accelerated productivity, it also widened economic disparity and reduced the human touch in work. Industry 2.0 introduced electricity, assembly lines, and mass production, bringing global efficiency but also creating rigid labor systems. The arrival of Industry 3.0, marked by automation and computing, transformed industries through precision and digital control but distanced humans further from creative decision-making.

The revolution of Industry 4.0 brought artificial intelligence, robotics, IoT, and data analytics to the forefront. Dr. Ahuja noted that this phase revolutionized communication and production but often prioritized efficiency over empathy. Machines began to “think,” but people risked forgetting how to feel with in increasingly automated environments.

Transitioning to Industry 5.0, Dr. Ahuja highlighted a crucial turning point—an age that seeks to reunite human creativity with machine intelligence. Unlike its predecessor, Industry 5.0 emphasizes collaboration over automation. It values emotional intelligence, ethics, and sustainability as equally important as technological advancement. He urged educators and policymakers to view technology as a partner rather than a competitor

and to build systems where machines complement human potential.

Dr. Ahuja eloquently described Industry 5.0 as a moral renaissance, where innovation must serve people, not profit alone. He spoke of inclusive growth, global cooperation, and a new kind of leadership — one rooted in compassion, collaboration, and community. In this human-centric framework, education plays a vital role by nurturing curiosity, responsibility, and critical thinking among learners. The true challenge, he concluded, lies not in developing smarter machines but in developing wiser humans.

Key Takeaways from the Session

1. Industry 1.0 marked the beginning of mechanization through steam and water power.
2. Industry 2.0 introduced electricity and mass production, enhancing productivity.
3. Industry 3.0 brought automation and computers, digitizing control systems.
4. Industry 4.0 emphasized connectivity, AI, and data-driven efficiency.
5. Industry 5.0 re-centers humanity—merging empathy, creativity, and ethics with technology.
6. Technology should complement, not compete with, human intelligence.
7. Educators must cultivate critical thinking, emotional awareness, and digital ethics.
8. Inclusive growth and global collaboration are the cornerstones of sustainable progress.
9. Industry 5.0 transforms innovation into a shared human-machine partnership.
10. The future of progress lies in balancing technological excellence with moral responsibility.

Day 2 Session 1 - Date – 7/10/25

Session Expert: Dr. Naila Aijaz

Designation : Associate Professor, Master of Management Program, University of Niagara Falls, Ontario, Canada

Session Topic : *AI & Digital Leadership for Career Success: Skills, Certifications, and Emerging Technologies*

Dr. Naila Aijaz delivered an insightful and forward-looking session focusing on the transformative role of Artificial Intelligence (AI) and digital competencies in shaping modern leadership and career trajectories. She began by emphasizing that in the emerging Industry 5.0 era, the synergy between human intelligence and artificial intelligence defines future employability, productivity, and innovation. According to her, AI is not merely a technical tool but a strategic enabler that empowers professionals to make data-driven, ethical, and empathetic decisions.

The session highlighted the essential skill clusters required for career success in the digital economy — including data literacy, critical thinking, emotional intelligence, AI ethics, and adaptive leadership. Dr. Aijaz stressed that future leaders must be agile learners capable of interpreting technological trends, leveraging AI-based tools for problem-solving, and fostering innovation within their teams.

A major segment of the talk focused on global certifications and learning pathways that enhance professional credibility and digital fluency. She elaborated on recognized certifications from organizations such as Google, Microsoft, Coursera, and PMI, which equip learners with in-demand expertise in AI, data analytics, project management, and digital transformation. She encouraged educators to guide students toward stackable micro-credentials that complement formal degrees and ensure continuous learning in a rapidly changing environment.

Dr. Aijaz also explored emerging technologies reshaping business education and industry practices — including Machine Learning (ML), Internet of Things (IoT), Blockchain, and Generative AI tools like ChatGPT and DALL·E. Through live examples, she demonstrated how these

innovations redefine business models, customer engagement, and organizational efficiency. She emphasized that educators must integrate such tools into pedagogy to foster experiential, adaptive, and technology-augmented learning.

Furthermore, the session underscored the importance of AI-driven leadership qualities such as ethical reasoning, empathy, and inclusivity. Dr. Aijaz explained that while AI enhances precision and scalability, true leadership lies in balancing technological advancement with human-centric values. She called upon academic institutions to promote AI literacy across all disciplines, ensuring that students develop not only technical expertise but also moral awareness and social responsibility.

The session concluded with an interactive Q&A, where participants discussed strategies for embedding AI in teaching, enhancing employability through digital certifications, and adopting blended learning models. Dr. Aijaz left the participants inspired with her vision of a future where technology and humanity co-create opportunities for sustainable and inclusive growth.

Key Takeaways:

- AI is a strategic partner in leadership and decision-making, not a replacement for human intelligence.
- Future-ready professionals require a blend of technical, analytical, and ethical competencies.
- Global certifications and micro-credentials are crucial for continuous upskilling in the digital age.
- Integration of AI tools in pedagogy enhances engagement, creativity, and experiential learning.
- True digital leadership harmonizes innovation with empathy, ethics, and inclusivity.

Day 2 Session 2

Session Expert: Dr. Preeti Singh

Designation : Professor & Head, School of Comparative Language & Culture, Devi Ahilya Vishwavidyalaya (DAVV), Indore

Session Topic : *Redefining Business Education in a Purpose-Driven World*

Dr. Preeti Singh delivered a powerful and thought-provoking session on the transformation of business education within the context of Industry 5.0. She began by tracing the paradigm shift from profit-centric business models to purpose-driven enterprises that integrate ethics, empathy, and sustainability into every aspect of decision-making. Dr. Singh emphasized that education in management must now transcend the boundaries of skill transmission and become a catalyst for social and environmental responsibility.

She highlighted that the core of Industry 5.0 lies in restoring the human touch to innovation — encouraging collaboration between people and intelligent systems to achieve sustainable growth. In this new paradigm, business schools must nurture graduates who are not only employable but also socially conscious, globally aware, and ethically grounded.

Throughout the session, Dr. Singh discussed how purpose-driven pedagogy aligns institutional values with global goals such as the United Nations Sustainable Development Goals (SDGs). She urged educators to embed sustainability, inclusivity, and innovation across curricula through interdisciplinary teaching, case-based learning, and experiential projects that mirror real-world complexities.

Dr. Singh also reflected on the changing expectations of industry in the post-digital era, noting that organizations increasingly seek professionals who combine technical excellence with compassion, adaptability, and strategic vision. She advocated for the redesign of management curricula to integrate leadership ethics, emotional intelligence, and cross-cultural communication, thus preparing students to lead with integrity in volatile global environments.

Drawing from her extensive academic and administrative experience, she presented examples of how universities can create purpose-driven ecosystems by fostering mentorship programs, community engagement, and corporate partnerships centered on sustainability and social innovation. She emphasized that when education becomes a bridge between intellect and impact, institutions transform from knowledge providers to agents of positive change.

The interactive session concluded with lively discussions among participants on ways to integrate value-based education within existing course structures. Dr. Singh encouraged faculty to act as facilitators of reflection, creativity, and moral reasoning — shaping students not just as future managers but as responsible changemakers who align business success with societal well-being.

Key Takeaways:

- Business education must evolve from profit-orientation to purpose-orientation, integrating ethics and empathy.
- Aligning curricula with the SDGs fosters globally relevant and socially responsible learning outcomes.
- Educators should balance digital innovation with human-centric values to build holistic leaders.
- Purpose-driven pedagogy encompasses experiential learning, community engagement, and interdisciplinary collaboration.
- Leadership in Industry 5.0 demands critical thinking, inclusivity, and ethical accountability.

Day 3 Session 1 - Date 8/10/25

Session Expert: Dr. Preeti Singh

Designation : Professor & Head, School of Comparative Language & Culture, Devi Ahilya Vishwavidyalaya (DAVV), Indore

Session Topic : *Real-Time Practices of Tenets in Business Education System*

Dr. Preeti Singh delivered an intellectually enriching session that emphasized the practical application of the foundational principles—or tenets—of business education within contemporary learning environments. She began by reflecting on the transition of business education from knowledge dissemination to capability creation. In the context of Industry 5.0, she asserted that the effectiveness of management education lies not only in conceptual clarity but in its translation into real-time, experience-based learning that enables students to think critically, act ethically, and lead sustainably.

Dr. Singh elaborated on the key tenets that underpin modern business education, including academic integrity, interdisciplinary integration, learner-centric pedagogy, and innovation in teaching. She advocated for bridging theory and practice through mechanisms such as project-based learning, live consulting assignments, simulation exercises, and collaborations with industry partners. According to her, these practices help develop the analytical depth and practical wisdom essential for emerging leaders.

She further stressed that education must mirror the dynamic realities of business ecosystems, where adaptability, empathy, and creativity are valued as much as technical competence. Drawing on her own experiences in curriculum leadership, Dr. Singh illustrated how institutions can foster authentic learning environments by embedding ethical reasoning, emotional intelligence, and community engagement into management education.

Another significant theme of the session revolved around the institutional architecture of academic quality and accountability. Dr. Singh discussed how tools such as curriculum mapping, continuous evaluation systems, and competency-based learning outcomes can elevate academic

standards. She emphasized that these processes, when executed thoughtfully, lead to measurable improvements in student engagement, faculty development, and institutional benchmarking.

She concluded the session by reminding educators that their role transcends teaching—it involves inspiring reflective thought, nurturing values, and shaping responsible professionals who can harmonize profit with purpose. The interactive discussion that followed saw participants sharing practical strategies for incorporating sustainability, social sensitivity, and experiential learning in their classroom practices.

1. Translating Tenets into Practice:

Dr. Singh emphasized that the foundational values of business education—ethics, inclusivity, collaboration, and innovation—must move beyond theory. She illustrated how these can be realized through classroom simulations, internships, and case-based learning where students actively engage with real-world organizational challenges.

2. Reinventing Pedagogical Approaches:

The session underscored the importance of adopting experiential and blended pedagogies. Dr. Singh encouraged educators to combine traditional lecture-based models with interactive techniques such as flipped classrooms, role plays, digital storytelling, and cross-disciplinary problem-solving projects. Such innovation, she argued, enhances both cognitive and affective learning outcomes.

3. Embedding Ethics and Emotional Intelligence:

A vital takeaway was the integration of ethics and emotional intelligence as core learning dimensions. Dr. Singh explained that business leaders in the Industry 5.0 era must balance analytics with empathy, strategy with sensitivity, and innovation

with integrity. Faculty, therefore, must consciously design assignments and reflections that cultivate these human skills alongside technical expertise.

4. Strengthening Institutional Mechanisms:

Dr. Singh highlighted the need for institutions to establish systematic frameworks for quality assurance and continuous improvement. Practices like curriculum alignment with graduate attributes, stakeholder feedback mechanisms, and outcome-based assessments ensure that educational goals remain responsive to industry evolution and societal needs.

5. Faculty as Change Catalysts:

The final insight revolved around the pivotal role of educators as enablers of transformation. Dr. Singh urged faculty to view themselves as co-learners and mentors who nurture curiosity, resilience, and ethical awareness in their students. Through sustained reflection, peer learning, and professional development, educators can create academic cultures that are vibrant, innovative, and socially responsible.

Day 3 Session 2

Session Expert: Dr. Arindam Saha

Designation : Associate Professor, Institute of Business Management and Research (IBMR), Indore

Session Topic : *Business School Visioning with Mapping*

Dr. Arindam Saha delivered an intellectually engaging session centered on integrating Bloom's Taxonomy into institutional visioning and curriculum mapping for business education. He emphasized that effective curriculum design must align teaching outcomes with measurable learning goals, ensuring that academic programs progress logically from foundational understanding to higher-order thinking and application.

He explained how ** Bloom's hierarchical model—Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating—**serves as a framework to structure learning objectives, instructional strategies, and assessments. Dr. Saha demonstrated how mapping these stages to business school courses enables educators to systematically enhance student learning outcomes and align pedagogy with institutional vision.

Further, he connected this pedagogical framework with strategic institutional mapping, showing how academic programs, faculty goals, and industry linkages can be synchronized through outcome-based education (OBE). By linking Bloom's levels to specific program outcomes, he illustrated how business schools can ensure cognitive, affective, and behavioral skill development among students.

Dr. Saha encouraged faculty to adopt reflective teaching practices, use formative assessments, and integrate case-based and experiential methods that move students beyond rote learning toward critical thinking, innovation, and problem-solving. He also emphasized the need to periodically review learning outcomes to maintain alignment with Industry 5.0 competencies such as adaptability, creativity, and ethical leadership.

Key Takeaways:

- Bloom's Taxonomy provides a structured framework for aligning course outcomes with institutional vision.
- Mapping learning objectives ensures progressive skill development—from knowledge recall to creative problem-solving.
- Integration of OBE and Bloom's levels enhances curriculum coherence and accountability.
- Faculty must adopt reflective, student-centered pedagogies to promote analytical and creative thinking.
- Business schools should continuously update curricula to meet the evolving human-machine synergy of Industry 5.0.

Day 4 Session 1 – Date 9/10/25**Expert: Dr. Neha Pathak****Designation :** Senior Associate Dean, Hult International Business School, London, United Kingdom**Topic :** *Future-Ready Skills – The Hybrid Competency Framework*

- Dr. Neha Pathak delivered a thought-provoking and visionary session focusing on developing future - ready skills through the Hybrid Competency Framework, emphasizing the redefinition of management education in alignment with Industry 5.0.
- She highlighted the pressing need for business schools to prepare learners who are not only technologically proficient but also emotionally intelligent, ethically grounded, and socially responsible. Her insights resonated with the idea that future leaders must combine innovation with compassion to succeed in a human – machine collaborative world.
- The session introduced the Hybrid Competency Framework, which integrates technical mastery—such as data literacy, digital fluency, and analytical reasoning—with human-centric capabilities including empathy, communication, creativity, adaptability, and ethical judgment.
- Drawing from her global experience at Hult International Business School, Dr. Pathak showcased how experiential learning, simulation-based projects, and international collaboration models help develop these dual competencies in students, ensuring that knowledge transforms into practice.
- She emphasized that future-ready education must not rely solely on lectures or theoretical modules but should instead focus on hands-on learning and reflective engagement, enabling students to make meaningful connections between academic content and real-world application.
- Dr. Pathak inspired participants by underscoring the importance of growth mindset, collaborative teaching, assessment innovation, and ethical decision- making as essential drivers of institutional excellence. She stressed that these attributes foster resilience and creativity in both educators and learners.
- The discussion also emphasized the necessity of rethinking traditional evaluation systems, encouraging educators to design assessments that measure creativity, teamwork, empathy, and moral reasoning rather than memorization alone.
- She urged faculty members to transform classrooms into dynamic learning spaces that promote eco-creation, curiosity, and interdisciplinary problem-solving. According to her, teachers must act as facilitators and mentors guiding students toward lifelong adaptability and purposeful leadership.
- Dr. Pathak concluded by highlighting that educational success in the Industry 5.0 era is not defined by placements or programs alone, but by an institution's ability to cultivate ethical, empathetic, and globally conscious graduates who can innovate responsibly.
- The session reaffirmed that digital skills and human values must coexist. Future-ready education should harmonize technological competence with emotional and ethical intelligence to create leaders who drive sustainable transformation.

Day 4 Session 2

Expert: Dr. Kanhaiya Ahuja

Designation : Professor & Head, School of Economics, DAVV, Indore;
Vice President, Indian Economic Association, Indore (M.P.)

Topic : *Sustainability Integration Across Business Disciplines*

Dr. Kanhaiya Ahuja delivered a thought-provoking and insightful session on the critical importance of integrating sustainability principles across all business and management disciplines. He began by emphasizing that sustainability is no longer a peripheral concern—it is a strategic cornerstone of modern economic and corporate thinking. The future of business, he asserted, depends on how effectively organizations align growth with ethical responsibility, environmental balance, and social inclusion.

He elaborated on the triple-bottom-line approach—People, Planet, and Profit—stating that true success lies in harmonizing economic performance with societal well-being and ecological preservation. Dr. Ahuja urged that sustainability must transcend beyond environmental awareness to become a unifying principle in economics, finance, marketing, human resource management, and operations. He highlighted how integrating these aspects prepares learners to think critically, act responsibly, and lead ethically in dynamic global contexts.

Drawing from policy insights and academic experience, Dr. Ahuja proposed that business schools should embed sustainability concepts into their core curricula—through modules on green finance, ethical governance, ESG reporting, and social entrepreneurship. He emphasized the importance of systems thinking, wherein decisions in one area, such as production or finance, are evaluated for their broader social and environmental impact.

Dr. Ahuja also underscored the role of educators as change facilitators, capable of driving a shift from profit-centric to purpose-driven education. By promoting experiential learning, case-based teaching, and interdisciplinary projects, faculty can nurture a generation of managers who understand that long-term competitiveness depends on responsible and inclusive practices.

He concluded with the reminder that sustainability is not a subject to be taught—it is a mindset to be cultivated. True leadership in the Industry 5.0 era, he affirmed, stems from ethical awareness, empathy, and a commitment to collective well-being.

Key Takeaways:

- Sustainability should be a guiding principle across all business disciplines.
- The triple-bottom-line (People, Planet, Profit) forms the foundation of responsible business practice.
- Business curricula must integrate ESG, ethical leadership, and sustainable finance components.
- Systems thinking promotes awareness of interlinked business, social, and ecological outcomes.
- Educators play a transformative role in nurturing purpose-driven, ethical future leaders.

Day 5 Session 1 – Date 10/10/25

Session Expert – Dr. Naila Aijaz

Designation : Associate Professor, Master of Management Program, University of Niagara Falls, Ontario, Canada

Session Topic : *Transformative Leadership in the Age of Generative AI: Ethics, Empathy, and Emerging Pedagogies*

On Day 5, Session 1 of the AICTE Training and Learning Academy (ATAL) Faculty Development Programme on "Reimagining Business Education for Industry 5.0: Pedagogies, Skills and Sustainability," Dr. Naila Aijaz conducted her second, powerfully engaging session on the transformative theme of Generative AI. Her session offered participants an insightful exploration into the future of education and leadership in the AI-driven age, emphasizing that the real power of technology lies not in replacing human capability but in enhancing it.

Dr. Aijaz began by explaining that Generative AI is not about automation but augmentation, focusing on how artificial intelligence complements human imagination, insight, and creativity. She elaborated that tools like ChatGPT, Gamma.ai, and DALL·E are reshaping the way educators and leaders approach innovation, research, and content creation—enabling them to conceptualize and execute ideas more efficiently. Through compelling examples, she demonstrated how AI can serve as a true collaborator in teaching, offering personalized learning experiences and creative engagement while keeping the human at the center of the process.

The session delved deeper into the concept of transformative leadership in the AI era. Dr. Aijaz emphasized that effective leadership today is defined by a balance between integrity, empathy, fairness, and accountability, particularly in how individuals and institutions integrate technology. She highlighted that leaders must not only be digitally fluent but also morally grounded, ensuring that AI is used ethically to serve collective progress. According to her, leadership in the AI era is as much about emotional intelligence as it is about technical expertise, and those who can combine both will define the next generation of change-makers.

Dr. Aijaz further discussed AI-driven pedagogical innovations, introducing participants to flipped classrooms, microlearning, and AI-integrated feedback models. She explained that these emerging methods are revolutionizing education by promoting continuous engagement, personalized feedback, and self-paced learning. Such practices, she noted, empower educators to transition from being content deliverers to becoming mentors and facilitators of inquiry-based learning. Her discussion underscored that the classroom of tomorrow will be defined not by rigid instruction but by adaptive, AI-enhanced collaboration.

Addressing the ethical dimensions of AI, Dr. Aijaz reminded the audience that with innovation comes responsibility. She cautioned against blind dependence on technology, emphasizing that educators must maintain human oversight and judgment in all AI-assisted processes. Ethical literacy, she said, is vital for preventing bias, misinformation, and misuse, and it should form the foundation of all AI-based educational strategies. Her perspective highlighted the need for conscious technology adoption—where human values guide the use of digital power.

In her concluding remarks, Dr. Aijaz reaffirmed that AI should refine human intelligence, not replace it. She encouraged participants to embrace AI as a partner in creativity and learning, one that amplifies human empathy and purpose. Her reflections on leadership, digital ethics, and educational innovation inspired participants to see technology as an ally in creating a more connected, intelligent, and compassionate world. The session left the audience motivated to approach AI not with fear or resistance, but with curiosity, accountability, and optimism—recognizing that the true essence of progress lies in blending technological excellence with human empathy.

Day 5 Session 2

Session Expert – Dr. Neha Pathak

Designation : Senior Associate Dean of Faculty, Hult International Business School, London

Session Topic : *Future-Ready Skills – The Hybrid Competency Framework*

On Session of the AICTE – ATAL Faculty Development Programme on “Reimagining Business Education for Industry 5.0: Pedagogies, Skills and Sustainability,” Dr. Neha Pathak, Senior Associate Dean of Faculty at Hult International Business School, London, delivered an enriching and future-oriented session on “Future-Ready Skills – The Hybrid Competency Framework.”

Dr. Pathak’s session provided deep insights into the changing global landscape of higher education and the pressing need to align academic learning with the evolving demands of Industry 5.0. She emphasized that future-ready education must go beyond technical proficiency to focus on holistic learner development—cultivating adaptability, empathy, creativity, and ethical judgment.

Her discussion centered on identifying skill gaps in higher education, fostering a growth mindset among both educators and students, and building hybrid competencies that merge human and digital capabilities. She elaborated on how the Hybrid Competency Framework complements traditional human skill models by combining emotional intelligence, resilience, and collaboration with digital literacy, critical thinking, and technological agility. These blended skills, she explained, are vital for developing graduates who can thrive in both human-centered and technology-driven workplaces.

Dr. Pathak also underscored the significance of assessment innovation, encouraging educators to move beyond conventional evaluation methods and design systems that measure creativity, collaboration, teamwork, and moral reasoning. Her reflections on ethical decision-making and collaborative teaching inspired participants to

rethink their approaches to student mentorship and hybrid learning models.

Concluding her session, Dr. Pathak urged educators to reimagine their roles as facilitators of continuous learning—mentors who guide students not only toward career success but also toward responsible citizenship and lifelong adaptability in a dynamic, technology-empowered world.

Key Takeaways

1. **Future-Ready Skills:** Highlighted the need for integrating technical, emotional, and ethical intelligence in education.
2. **Hybrid Competency Framework:** Demonstrated how merging human and digital skills enhances learner adaptability and resilience.
3. **Bridging Skill Gaps:** Emphasized regular curriculum audits to address emerging global skill needs.
4. **Growth Mindset:** Encouraged cultivating curiosity, flexibility, and openness to change among faculty and students.
5. **Assessment Innovation:** Advocated for creative evaluation tools that measure problem-solving, ethics, and collaboration.
6. **Ethical Decision-Making:** Positioned ethics as a cornerstone of sustainable leadership and responsible innovation.
7. **Collaborative Learning:** Promoted teamwork, shared learning environments, and co-teaching for greater engagement.
8. **Holistic Development:** Urged educators to shape learners who are intellectually agile, emotionally balanced, and socially responsible.

Day 6 Session 1 Date – 11/10/25

Session Expert – Mr. Mayank Batra

Designation : CEO, Get Digital with Mayank

Session Topic : *Business School – Visioning and Action Planning*

On Day 6, Session 1 of the AICTE-ATAL Faculty Development Programme on “Reimagining Business Education for Industry 5.0: Pedagogies, Skills and Sustainability,” Mr. Mayank Batra delivered an inspiring and action-oriented session on “Business School – Visioning and Action Planning.”

Mr. Batra opened the discussion by emphasizing that institutional transformation begins not at the top but within the faculty community, which drives the vision and culture of a business school. Through collaborative exercises and brainstorming activities, he encouraged participants to articulate their shared values, define strategic goals, and translate them into concrete, achievable actions. His engaging style and practical illustrations helped participants recognize that every classroom initiative, mentoring engagement, or innovative teaching experiment contributes meaningfully to the larger institutional vision.

He highlighted that business schools today must balance academic excellence with industry relevance, technological readiness, and human-centric development. Mr. Batra urged educators to embrace purpose- driven leadership, where passion, integrity, and accountability guide daily academic practices. He concluded by reminding participants that visionary institutions are built by visionary educators who continuously learn, innovate, and lead by example.

Key Takeaways

- Collective Visioning: Institutional success

depends on a shared and inclusive vision that engages faculty, students, and administrators alike. Faculty should see themselves as co-creators of the institution’s identity and strategic direction.

- Actionable Planning: Strategic vision must be supported by measurable action plans with clear timelines, outcomes, and accountability mechanisms to ensure sustained progress.
- Faculty as Change-Agents: Every educator contributes to transformation by fostering curiosity, innovation, and leadership among students, thereby shaping the school’s long-term culture and impact.
- Integration of Industry & Academia: Business schools should align academic goals with industry trends, focusing on employability, digital fluency, and experiential learning.
- Purpose-Driven Leadership: True leadership stems from clarity of purpose, emotional intelligence, and an unwavering commitment to ethical and student-centric teaching.
- Collaboration & Innovation: Cross-disciplinary teamwork and open dialogue among faculty members are essential to drive creativity, resilience, and institutional agility.
- Reflection & Continuous Improvement: Visioning is an evolving process that requires regular review, honest reflection, and willingness to adapt to emerging educational paradigms.

Day 6 Session 2

Session Expert – Dr. Satyakam Dube

Designation : Professor and Director – Admission, IBMR, Indore

Session Topic : *Ethical AI: Integrating Responsibility into the Digital Future*

On Day 6, Session 2 of the AICTE-ATAL Faculty Development Programme on “Reimagining Business Education for Industry 5.0: Pedagogies, Skills and Sustainability,” Dr. Satyakam Dube delivered an enlightening and thought-provoking session on Ethical Artificial Intelligence. His session explored how technology, when guided by human values, can drive innovation with integrity and inclusivity.

Dr. Dube began by tracing the evolution of AI—from automation to cognition—explaining how AI has become a strategic reality across industries. Through relevant business case studies, he illustrated how artificial intelligence is reshaping decisions in marketing, education, and governance, while also presenting ethical dilemmas that demand careful consideration.

He highlighted that responsible technology must be founded on the principles of transparency, fairness, and accountability. Dr. Dubey emphasized that educators have a pivotal role in fostering ethical awareness, ensuring that students understand both the power and limitations of AI. His discussion on AI and academic integrity urged institutions to uphold honesty and originality, even as digital tools evolve.

The session also underlined the importance of integrating ethics into academic curricula, making it a central learning outcome across disciplines. He encouraged faculty to embed discussions on AI bias, privacy, and social responsibility into their courses. His presentation was made engaging through real-world examples and videos, which prompted deep reflection among participants.

One of the session’s most memorable moments was when Dr. Dube concluded with an inspiring Hindi verse that beautifully captured the theme of transformation through ethical vision:

“नज़र को बदलो तो नज़ारे बदल जाते हैं,
सोच को बदलो तो सितारे बदल जाते हैं,
कश्तियाँ बदलने की ज़रूरत नहीं,
दिशा को बदलो तो किनारे खुद-ब-खुद बदल जाते हैं।”

This verse perfectly encapsulated his message that transformation begins with a shift in perception, values, and direction.

Session Highlights:

- Traced the evolution of AI and its strategic role in modern industries.
- Explained principles of responsible technology— transparency, fairness, and accountability.
- Emphasized ethical AI as central to Industry 5.0 and higher education.
- Discussed AI and academic integrity in teaching and learning contexts.
- Urged integration of ethics and moral reasoning into the curriculum.
- Showcased real business cases and videos to enhance engagement.
- Concluded with a motivational message on perception-driven transformation.

Day 6 Session 3

Session Expert – Dr. Nidhi Vyas

Designation : Professor, Manipal University, Jaipur

Session Topic : *ESG, SDGs, and the Language of Sustainable Leadership*

On Day 6, Session 3 of the AICTE Training and Learning Academy (ATAL) Faculty Development Programme on "Reimagining Business Education for Industry 5.0: Pedagogies, Skills and Sustainability," Dr. Nidhi Vyas, Professor at Manipal University, Jaipur, delivered an enlightening session on the growing significance of sustainability and responsible leadership in modern business and management education. Her talk, titled "ESG, SDGs, and the Language of Sustainable Leadership," offered deep insights into integrating Environmental, Social, and Governance (ESG) frameworks and United Nations Sustainable Development Goals (SDGs) within leadership models, institutional strategy, and corporate practice.

Dr. Vyas began by setting the context for ESG and SDG alignment, emphasizing how sustainability has moved from being a peripheral concern to a core strategic priority for organizations worldwide. She explained how educational institutions and corporate entities alike must foster a culture of responsibility, ethics, and long-term value creation. Drawing connections between the triple bottom line—people, planet, and profit—she underscored that the future of leadership lies in balancing growth with environmental consciousness and social accountability.

He presented skillfully linked global sustainability frameworks to Indian business realities, illustrating how organizations can operationalize ESG principles through stakeholder engagement, ethical governance, and impact measurement. Dr. Vyas shared practical examples of companies integrating ESG metrics into strategic decisions, showing how such approaches build resilience, attract investors, and enhance brand credibility.

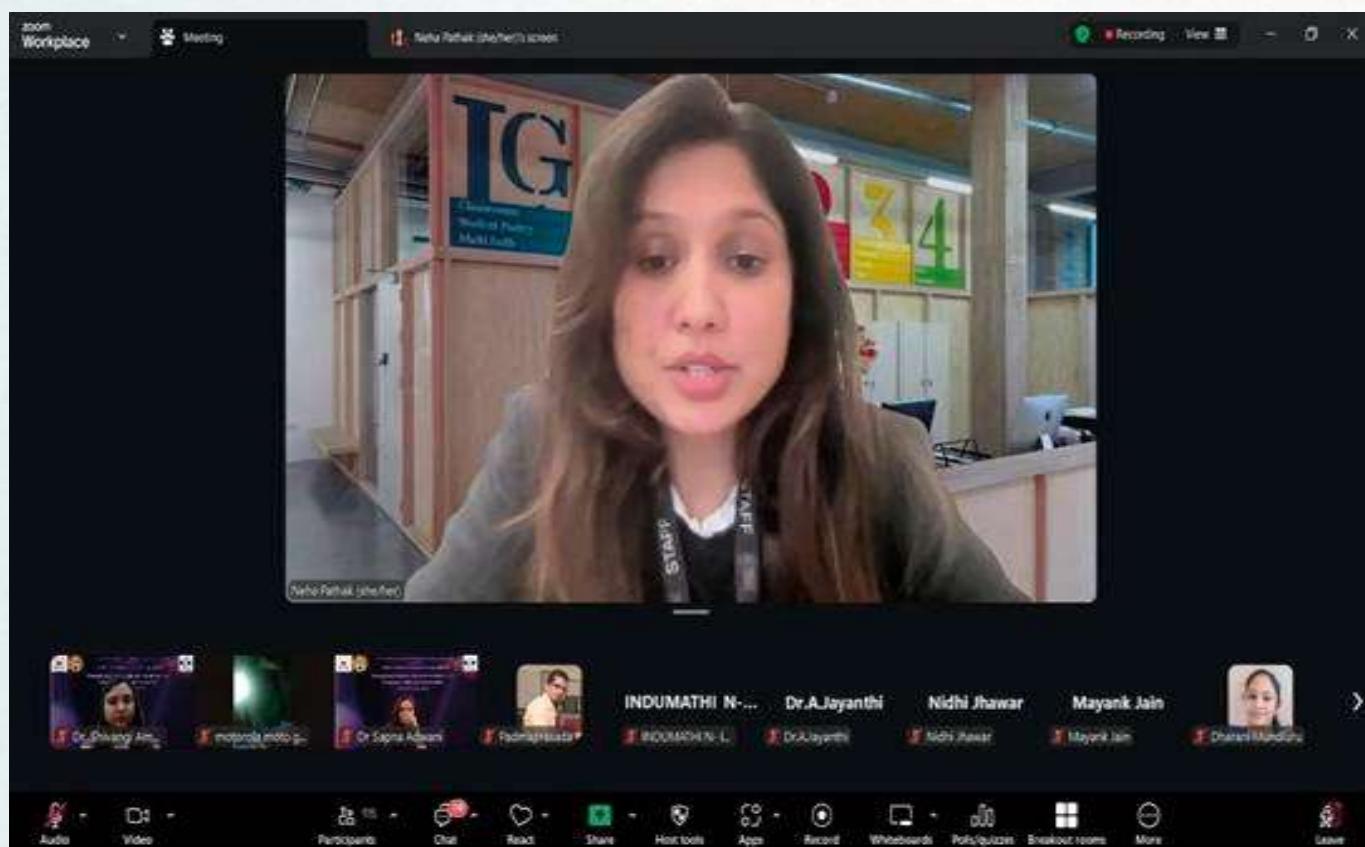
She further elaborated on the interrelationship between the UN's 17 Sustainable Development Goals and management education, urging educators to embed sustainability concepts into curricula and classroom discussions. According to Dr. Vyas, academic leaders play a pivotal role in shaping the next generation of purpose-driven, responsible leaders who view sustainability not as compliance but as a catalyst for innovation and competitive advantage.

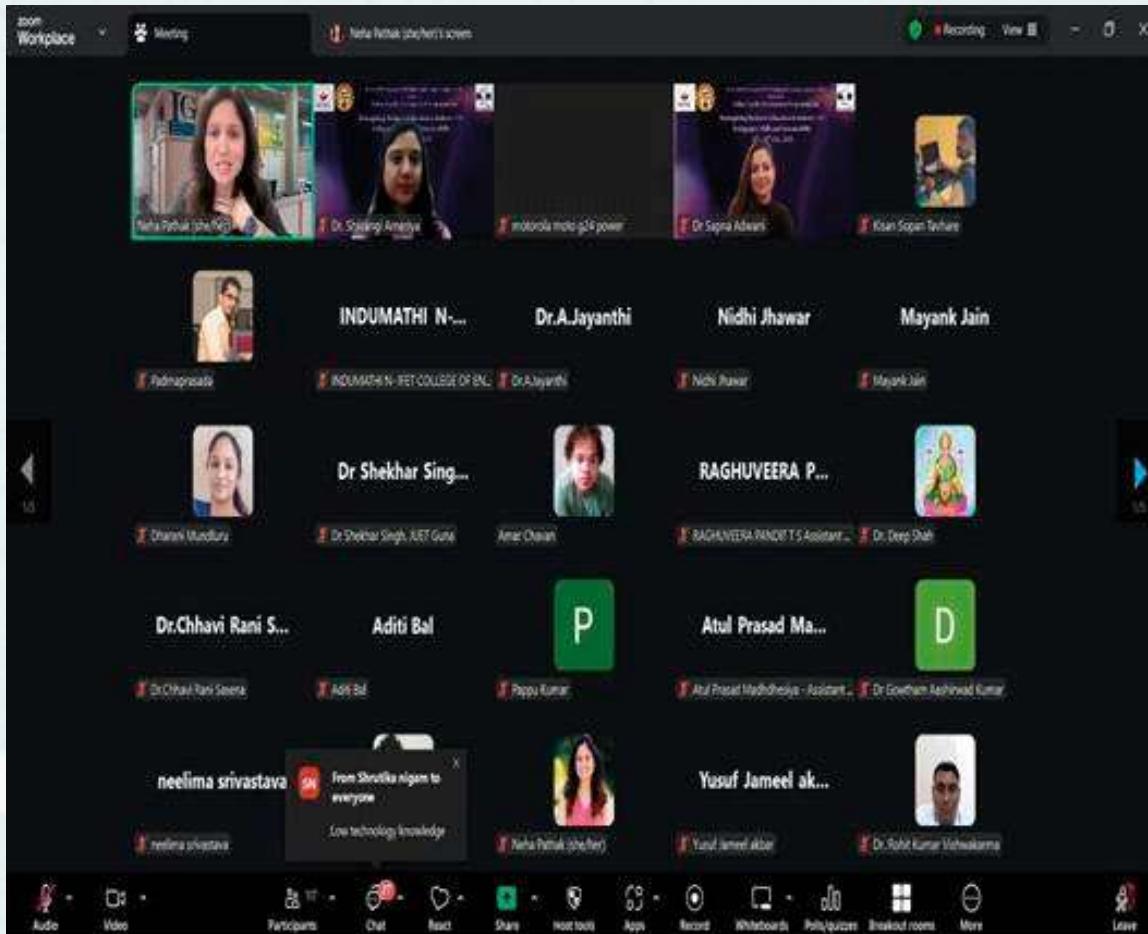
The session also explored the concept of sustainable leadership, which Dr. Vyas defined as a balance of ethics, empathy, and environmental stewardship. She emphasized that in the Industry 5.0 era, leadership must go beyond profit maximization to include inclusive growth, social equity, and ecological balance. Participants were particularly inspired by her reflections on how values-based leadership builds trust and long-term success in organizations.

Dr. Vyas concluded by reminding participants that sustainability begins with individual choices and institutional commitment. She urged educators and administrators to lead by example, integrating sustainability into teaching, research, and campus practices. Her clarity of thought, real-world examples, and engaging delivery made the session both intellectually stimulating and emotionally resonant.

The session concluded with a heartfelt vote of thanks, acknowledging Dr. Vyas for her time, expertise, and commitment to promoting sustainable leadership in academia and beyond. Her session served as a timely reminder that the language of the future is not competition but collaboration and compassion, and that true leadership is measured by the positive change it inspires in people and the planet alike.

Photographs of the FDP





Q & A Session

Let's Begin the Conversation

Your questions, challenges, and insights are what bring this session to life. This is your space to explore, clarify, and deepen your understanding.

"The future belongs to those who learn, unlearn, and relearn."
- Alvin Toffler

What questions are stirring in your mind? What challenges do you face in your context? What possibilities are you beginning to see?

Dr. Suganya Aravind, Nidhi Jhawar, Dr. Raghuvera Pandit, Dr. Chhavi Rani S., Aditi Bal, Atul Prasad Ma..., neelima srivastava, Yesuf Jameel ak...

Screenshot copied to clipboard
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A screenshot of a Zoom video conference interface. The top bar shows the Zoom logo, 'Workplace', 'Meeting', 'Nalini Ajaj's screen', 'Recording', 'View', and control icons. Below the bar, five participant video feeds are visible: Dr. Dhanastree Nagar, Dr. Shriya Amreya, Nalini Ajaj, PS Academy, BMR, and Mayuri Jain. A purple video overlay for 'Sonali Pal' is on the right. The main video feed for Nalini Ajaj shows her smiling and speaking. The video title is 'Transformative Leadership in the Age of Generative AI: Ethics, Empathy, and Emerging Pedagogies' by Dr. Nalini Ajaj, PhD, MEd, MSA from Allendale College, EdD from Nova Southeastern University, and MA from Cal Poly, USA. The event is at ACTE-ACIL, PDP-PS Academy, India (MP) on Friday, October 13, 2023, from 6:00-7:30 PM IST. The bottom of the screen shows the Zoom control bar with 'Reimagine Business Education in Industry 5.0', 'Windows', and various interaction icons: Audio, Video, Participants (13), Chat, React, Share, Apps, Record, Whiteboards, More, and a 'Go to Settings to activate Windows' message.

A screenshot of a Zoom video conference. The main video frame shows a man with a mustache and glasses, wearing a yellow shirt, with his hands clasped. The video interface includes participant thumbnails, names, and a list of 35 participants on the right. The bottom left shows the 'Gathayi Plus' watermark.

zoom Workplace

shrutika nigam
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Participants Chat Rec Share Host tools Apps From this recording Whiteboards Polytope Breakout rooms More Leave

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इंदौर। आईपीएस एकेडमी के प्रबंध संस्थान इंस्टीट्यूट ऑफ विजनेस मैनेजमेंट एंड रिसर्च (आईबीएमआर) में एआईसीटीई ट्रेनिंग एंड लर्निंग एकेडमी, नई दिल्ली द्वारा प्रायोजित छह दिवसीय ऑनलाइन फेकल्टी डेवलपमेंट प्रोग्राम का समापन 11 अक्टूबर को हुआ। समापन अवसर पर संस्था के संस्थापक योगेन्द्र जैन, एजीक्यटिव

डायरेक्टर निशित जैन एवं निधि जैन ने उपस्थित होकर अतिथियों और वक्ताओं के प्रति आभार व्यक्त किया तथा एआईसीटीई के प्रति विशेष धन्यवाद ज्ञापित किया। संस्थान के निदेशक डॉ. विवेक सिंह कुशवाह ने कहा कि तेजी से बदलते वैश्विक परिवृश्य में जब कृत्रिम बुद्धिमत्ता (AI), तकनीकी नवाचार और मानव-मशीन सहयोग विजनेस जगत को

नई दिशा दे रहे हैं, तब भारतीय बी-स्कूल्स इंडस्ट्री 5.0 के अनुरूप विजनेस एज्यूकेशन को पुनर परिभाषित कर रहे हैं। यह दशक केवल डिजिटल ट्रांसफॉर्मेशन का नहीं, बल्कि मानव-केंद्रित नवाचार और नैतिक नेतृत्व का होगा। कार्यक्रम के प्रथम वर्का मयंक बत्रा ने कहा कि ए.आई. ने जटिल विचारों को सरल और सुलभ बना दिया है।

Dainik Bhaskar - 12 October 2025

हर प्रोफेशनल को AI साथर होना अत्यंत जरूरी

इंडिया अई-पी-एम. एकेडमी के प्रबंध संसदन इंटरेक्टूल अंड विजेनेस मैनेजमेंट एंड रिसर्च (आई-पी-एम.आर.) में ए.आई.सी.टी.ई.टी. ड्रेनिंग एंड टेक्निक एकाडमी (ATAL), नई दिल्ली द्वारा प्रबंधित है। इसीलिए अंतर्राष्ट्रीय फेकलरी डेवलपमेंट प्रोग्राम "Reimagining Business Education for Industries Pedagogy, Skills and Sustainability" का संबंधित हुआ। स्थान अक्षर पर संस्था के संस्थानक भ्रमणोदय जैसे एकेडमीटीटी, एकेडमीटीटीटी, डालेक्सियर भ्रमण विभाग जैसे सुधी विभाग जैसे ने उत्तरवाह द्वारा अधिकारियों और वकालाओं के प्रति आभार अर्थ किया तथा ए.आई.सी.टी.ई.टी. की विभिन्न भवनों का उद्घाटन किया।

आई.पी.एस. में प्रायोजित फेकल्टी डेवलपमेंट प्रोग्राम का समापन

रिफ्लेक्ट-टाइप विडेमेस केस अव्याहारित प्रयोग को अवश्यक बताता है। दूसरा नियम एक विडेमेस फॉर्म यूनिवर्सिटी, कनडा (नियम फॉर्म यूनिवर्सिटी, कनडा) अन्दे संलेखन में कहा गया है कि इंटर्व्यू 5.0 के केवल तरनीकी दृष्टि है नहीं बल्कि A सहजता और अनुकूलताप्रदाता भी अवश्यक है।

वै-स्कृत्स को जनरेटिव ए.आई.एम.सी.एस. ट्रेक्सलैंडी और सिल्स ट्रेक्सलैंडी जैसे विश्ववेद पर विशेष ध्यान देने चाहिए। प्रौढ़ प्रतिसिंह (विष्णुविद्यालय, भारा विभाग, देहरादून) ने बताया कि

आज सामग्री को लेख-कैटिग्रो ट्रॉफी इन में अगे बढ़कर डोर्टेंट्री प्रधान ट्रॉफी इन असमें की आवश्यकता है, जिससे भारतीय अंडरवर्सल में सत्र विकास की जैविक मजबूत होगी। और कैटैग्रो अहम (विभागाध्यक्ष, अंडरवर्सल विभाग, दै.अ.विवि.) ने कहा कि तकनीक के सधै प्रौद्योगिकी नहीं बीजिंग में आवश्यक है। कृष्ण सुदूरमत्ता जा डोर्टेंट्री मन्त्र ने कहा कि विश्वासित करना चाहूँ जो एक प्रक्रिया (डिज़िन, हाई इंटेंसिव मूल्य, सेट) ने Future Ready Skills – The Hybrid Competency Framework विषय पर कहा कि विद्यार्थी-कैटिग्रो अपनायक लिंगांग से स्वतंत्रता और सक्रिय सहभागिता बढ़ाव जा सकती है। उन्होंने

वराय कि Hybrid Competency Framework के माध्यम से कै-स्लूस्टर भवित्व के लिए सधूम और आवासीय प्रक्रिये को तैयार कर सकते हैं। डॉ. सरकारमुंदी (डाक्यूमेंटर एंड कॉन्सल्टेन्ट) ने Generative AI को अर्थीरिहाइल ईंटीलिजेंस की नवीनतम रूपरूप कहां हुए कह कि यह लक्ष्यीकृत सेवन, डिजाइनिंग, रोप और डेटा प्रिसेप्शन ऐसे बोने में नई संसाधनों के द्वारा खोल रहा है। संवादन संकेतक और सम्पन्न आवश्यकी और सह-संसाधक तंत्रिकाएं अप्रीयोग्य ने किया। उन्हें बताया कि इस तरह दिक्षिणीय प्रशासन में 150 से अधिक ईंटीलिजेंसों ने भाग लिया और मानव रचनात्मकता, कार्यकार्यालय, भौतिक निर्यात इवं सहायताकाम क्षितिज ऐसे विकास पर गहर चर्चा की गयी।

Naidunia - 12 October 2025

Business Standard



PROMOTIONS

IPS ACADEMY, IBMR, INDORE CHAMPIONS EDUCATION 5.0 AT AICTE-ATAL FACULTY DEVELOPMENT PROGRAMME 2025

IPS Academy, IBMR, Indore, recently hosted a transformative six-day Faculty Development Programme, 'Reimagining Business Education for Industries 5.0: Pedagogy, Skills, and Sustainability'. The event featured a line-up of distinguished experts and explored the vital intersection of AI, experiential learning, ethics, and human values, shaping the future of management education in India. The Founder of IPS Academy, Shri Yogendra Jain, Executive Director, Mr. Nishith Jain, and Nidhi Jain stated that we are entering the Industrial Revolution 5.0 era, and it is the need of the hour to integrate emerging technologies, ethical leadership, ESG imperatives, and innovative teaching strategies.

Dr Vivek Singh Kushwah, Director, Institute of Business Management and Research, IPS Academy, opined that the ATAL FDP is designed to empower faculty with the mindset, tools, and frameworks required to align higher education with the transformative demands of Industry 5.0. He felicitated the participants on the convocation and concluded that throughout the week, participants gained actionable strategies to foster holistic competencies and embrace innovative teaching—preparing India's next generation for global leadership in the rapidly evolving digital era.

In the inaugural session on the first day, Mr. Mayank Batra, founder of 'Get Digital with Mayank', delivered an engaging talk highlighting how premier Indian B-Schools are spearheading the transition to Education 5.0. Stressing the evolving role of educators as guides, he discussed the integration of artificial intelligence, practical pedagogy, industry collaboration, and creative engagement tools such as chat rooms and real-time applications. The second day of the session was focused on the role of cutting-edge technologies in career advancement and skill development. Dr. Naila Aizaj, Dean Niagara Falls University, Canada, inspired the audience with her insights on "AI and Digital Leadership for Career Success, Skill Certification, and Emerging Technologies," urging educators to blend technology with empathy and human connection.

Day three of ATAL FDP featured the two forward-looking sessions. Dr. Preeti Singh, HOD, Language Department, DAVV, discussed organizational transformation and business education, drawing real-world inspiration from Ford Motor Company's change journey. Dr. Arindam Saha, Associate Professor, IPS Academy, IBMR, connected Outcome-Based Education and Bloom's Taxonomy to Industry 5.0, stressing the balance between technology and emotional intelligence.

Day four of the ATAL FDP offered hands-on strategies for educators and students to thrive in a hybrid world. Dr. Neha Pathak, Dean, International Business School, London, presented the "Hybrid Competency Framework," emphasizing growth mindset, assessment innovation, and bridging skill gaps. Dr. Kanhaiya Ahuja, Professor and Dean, School of Economics, DAVV, Indore, shed light on the human aspect of technology—championing global collaboration and preparing learners for Industry 5.0 through the integration of human and technological strengths.

Concluding the event, Dr. Satyakam Dube addressed the crucial theme of ethical, responsible AI in business. He outlined principles for designing and deploying AI tools rooted in fairness, transparency, accountability, privacy, non-discrimination, and safety.

The Coordinator of the FDP Dr Sapna Adwani, and Dr Shivangi America conducted the sessions, Dr C.K.Goyal presented the Vote of Thanks.

Concluding Remarks

The AICTE Training and Learning Academy (ATAL) Faculty Development Programme on "Reimagining Business Education for Industry 5.0: Pedagogies, Skills, and Sustainability" concluded on an inspiring and optimistic note, leaving participants equipped with valuable insights into the evolving dimensions of higher education and management practice. The six-day programme served as a dynamic platform for knowledge exchange, where participants explored the intersection of human values, technology, and sustainability in business education.

Throughout the week, experts from academia and industry addressed a range of contemporary topics including AI and digital leadership, hybrid competency frameworks, ESG and SDG integration, ethical and sustainable business practices, and pedagogical innovation for Industry 5.0. The sessions were marked by a rich blend of theoretical depth, experiential learning, and interactive discussions, ensuring that participants could translate these ideas into classroom and institutional strategies.

The FDP successfully bridged the gap between theory and practice by encouraging faculty to rethink curriculum design, assessment methods, and teaching philosophies. It emphasized the need for collaborative learning, growth mindset development, and purpose-driven leadership-values central to Industry 5.0's human-centric approach.

The Valedictory Session marked the culmination of a week of vibrant learning and exchange. Dr. Sapna Adwani, Programme Coordinator, delivered the valedictory address and reflected on the collective

learning outcomes of the FDP. She highlighted how the sessions empowered educators to embed sustainability, ethics, and innovation within their teaching and research practices. Dr. Adwani appreciated the active participation, enthusiasm, and intellectual engagement shown by all attendees, acknowledging their commitment to reimagining business education in alignment with future industry needs.

The feedback session that followed provided participants an opportunity to share their experiences and key takeaways. Attendees expressed deep appreciation for the programme's structure, thematic diversity, and the expertise of the resource persons. Many noted that the sessions encouraged self-reflection and equipped them with actionable strategies for enhancing their pedagogical practices. The overwhelmingly positive feedback underscored the programme's success in fostering professional growth, peer learning, and curriculum innovation.

The valedictory concluded with a vote of thanks extended to AICTE-ATAL Academy for their continued support in advancing faculty development and professional learning. Gratitude was also expressed to all resource persons, participants, and organizing team members for their dedication and contribution to making the programme a grand success.

The FDP reaffirmed that the true essence of Industry 5.0 education lies in harmonizing technological excellence with ethical leadership, cultivating educators and learners who can align innovation with inclusion and progress with purpose.

Link of the Sessions

Session 1

Session Topic	: Leading Indian B-Schools Driving the 5.0 Transition
Resource Person	: Mr. Mayank Batra
Founder	: Get Digital with Mayank
Link	: https://www.youtube.com/watch?v=pp8G_fIReRw

Session 2

Session Topic	: Industry from 1.0 to 5.0 – The Human-Centric Evolution
Resource Person	: Dr. Kanhaiya Ahuja
Profile	: Professor and Head, School of Economics, DAVV, Indore; Vice President, Indian Economic Association.
Link	: https://www.youtube.com/watch?v=5PV_FcKoUtM

Session 3

Session Topic	: AI & Digital Leadership for Career Success: Skills, Certifications, and Emerging Technologies
Resource Person	: Dr. Naila Aijaz
Profile	: Associate Professor, Master of Management Program, University of Niagara Falls, Ontario, Canada.
Link	: https://www.youtube.com/watch?v=Zn7DKcgJPRs

Session 4

Session Topic	: Redefining Business Education in a Purpose-Driven World
Resource Person	: Dr. Preeti Singh
Profile	: Professor & Head, School of Languages, DAVV, Indore (M.P.).
Link	: https://www.youtube.com/watch?v=XnOvQ60IWpY

Session 5

Session Topic	: Real-Time Practices of Tenets in Business Education System
Resource Person	: Dr. Preeti Singh
Profile	: Head and Professor, School of Language Sciences, DAVV, Indore.
Link	: https://www.youtube.com/watch?v=rWmIZCpR1WI

Session 6

Session Topic	: Business School Visioning with Mapping
Resource Person	: Dr. Arindam Saha
Profile	: Associate Professor, Institute of Business Management & Research (IBMR), Indore.
Link	: https://www.youtube.com/watch?v=QP55ZUBcmCU

Session 7

Session Topic	: Future-Ready Skills – The Hybrid Competency Framework
Resource Person	: Dr. Neha Pathak
Profile	: Senior Associate Dean, Hult International Business School, London, U.K.
Link	: https://www.youtube.com/watch?v=bJO_6d4I9BU

Session 8

Session Topic	: Sustainability Integration Across Business Disciplines
Resource Person	: Dr. Kanhaiya Ahuja
Profile	: Professor and Head, School of Economics, DAVV, Indore; Vice President, Indian Economic Association. Researcher in sustainable business, economic reform, and social entrepreneurship.
Link	: https://www.youtube.com/watch?v=B7oxIo7OpQM

Session 9

Session Topic	: Transformative Leadership in the Age of Generative AI: Ethics, Empathy, and Emerging Pedagogies
Resource Person	: Dr. Naila Ajaz
Profile	: Associate Professor, Master of Management Program, University of Niagara Falls, Canada.
Link	: https://www.youtube.com/watch?v=ICRjQsWEfmQ

Session 10

Session Topic	: Experiential and Immersive Pedagogies for Impact
Resource Person	: Dr. Neha Pathak
Profile	: Senior Associate Dean, Hult Business School, London.
Link	: https://www.youtube.com/watch?v=Jti0jG4YM-U

Session 11

Session Topic	: Reimagining Business School – Visioning and Action Planning
Resource Person	: Mr. Mayank Batra
Founder	: Get Digital with Mayank
Profile	: International Digital Marketing Trainer and Business Strategy Consultant
Link	: https://www.youtube.com/watch?v=r2Rr568XI1Y

Session 12

Session Topic	: Ethical AI and Responsible Tech in Business
Resource Person	: Dr. Satyakam Dube
Profile	: Professor & Director, Institute of Business Management and Research, Indore (M.P.).
Link	: https://www.youtube.com/watch?v=3TEIW_fgLM

Session 13

Session Topic	: ESG, SDGs, and the Language of Sustainable Leadership
Resource Person	: Dr. Nidhi Vyas
Profile	: Professor, Manipal University, Jaipur.
Link	: https://www.youtube.com/watch?v=FrXhfr2z5bA

Valedictory Session Link: <https://www.youtube.com/watch?v=C2lAror8YWQ>

Feedback received for the workshop

1 of 14,547

Feedback of Atal FDP

Devendra Kumar <dkd280116@gmail.com>
to me 11:35 AM (10 minutes ago)

Dear Ma'am,

The Faculty Development Programme was well-organized, insightful, and engaging. The sessions offered valuable perspectives on current trends, innovative teaching practices, and research-driven approaches. Each resource person shared practical insights that were easy to relate to and apply in an academic setting. The coordination, structure, and overall execution reflected excellent planning. Overall, the FDP proved to be a meaningful learning experience that enriched professional knowledge and encouraged continuous improvement.

Thanks and Regards
Mr Devendra Kumar

1 of 14,557

Search mail

← 1 of 14,557

FDP Feedback

Mohitash Nagotra <nmohitashnagotra@gmail.com>
to me 12:20 PM (0 minutes ago)

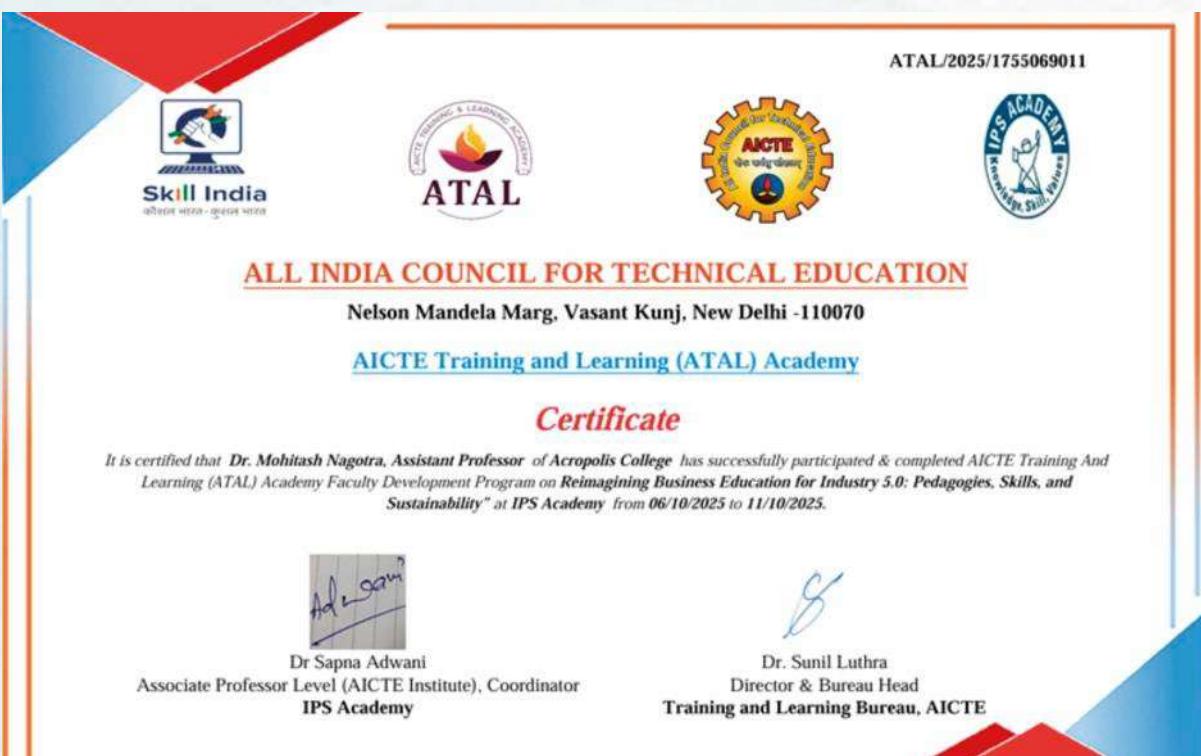
Dear Ma'am,

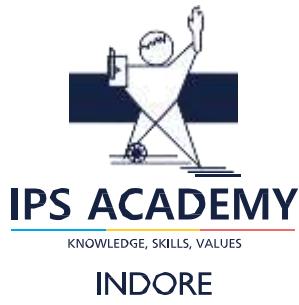
The Faculty Development Programme was exceptionally well-organized, insightful, and engaging. The sessions provided valuable perspectives on emerging trends, innovative pedagogical practices, and research-oriented approaches. Each resource person shared practical insights that were both relatable and applicable in an academic context.

The seamless coordination, structured planning, and overall execution reflected commendable efforts by the organizing team. Overall, the FDP was a highly enriching learning experience that enhanced professional competence and fostered a spirit of continuous improvement.

Warm regards,
Dr. Mohitash Nagotra

Certificates





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